YEAR 9 Disaster Unit for end of year

1. Play movie – THE IMPOSSIBLE
2. Hand out Tsunami word mat
3. Some utube footage of the actual event in Thailand in 2004
4. Tasks
5. Work in groups of ¾ or pairs
6. Research some Natural Disasters across the world - choose one to focus on. Each group must do a different one.
7. Suggestions : Japanese Tsunami; NZ Tangiwai disaster; volcanic eruptions (recent one in Japan, tornadoes( American Midwest), hurricanes ( Hurricane Katrina). Floods( – in Australia last year)
8. You will be presenting your information to the class and can use a range of presentation methods eg create a graphic story book, do a chart-infographic, do a powerpoint, do a visual essay, film a simulated sequence of events with dolls and so on, do a dramatic roleplay/show
9. You need to find out:
10. What happened
11. When
12. Statistical details – area affected ,no of people killed, no of countries involved in giving aid, who was the last survivor find and how long after the even or any other facts and figures you think the class would be interested in
13. Find one survivor story to investigate and discuss. Look for examples of heroic and unselfish actions or stories of sheer determination and courage.
14. You could consider if the world has learnt any lessons or if there have been any changes in the world

Other aspects :

1. Vocabulary and spelling (Tsunami word mat)
2. Do a parachute debate – one space left on the truck for a trip to the centre town where there is some medical help. Who is going to get the spot. Your choices are - a mother with some serious lacerations who is bleeding badly– she does not have anyone to help her and is looking for her family; a child who is unharmed but who is completely alone and can’t speak English; a man who has a wife and son with him but he cannot move because he seems to have a broken leg and possibly broken pelvis ; a teenage girl who is coughing up blood and who is also alone.
3. Do a discussion ranking key items for survival.