Theme Group 3 Survival

**Survival**—

Uri advises Misha and the other homeless boys that an important survival skill is to remain invisible. Discuss this. How does Misha have a difficult time remaining invisible?

What other survival skills do the boys employ?

What does Misha teach the Milgroms about survival?

What is the greatest threat to the survival of the Jews in the ghetto?   
  
Uri is described as “fearless on the streets.” (p. 80) What does Uri teach Misha about fear and what is his ultimate route to survival?

Janina has led a privileged life and doesn’t deal with fear until her family is moved to the ghetto. Discuss how Misha helps her cope with her new life. Why does she not survive?

How does fear eventually kill Mrs. Milgrom? How does Uncle Shepsel attempt survival?

What is the author saying about survival in general?

Consider Misha’s survival skils – are they deliberate or chance or luck , dependent on him or on others?

What kind of survival does Misha eventually achieve?

Think of **five key points** you wish people to understand or know

Have evidence or be able to show people where to find **evidence** to support these points

You will organise a way to teach the class about your ideas.

It must be more than TELL the class what you know. Try to find ways of introducing the key points that involves them and is engaging.

You must think of a **class activity** to go with your presentation.

You can create a powerpoint/ use posters or tasks like creating shapes or cutout dolls etc or mix and match tasks. Be creative.