INDEPENDENT READING PROJECTS

Extension Task

You have four projects to complete linked to independent reading choices you make this year. The due dates for the project are :

20 March

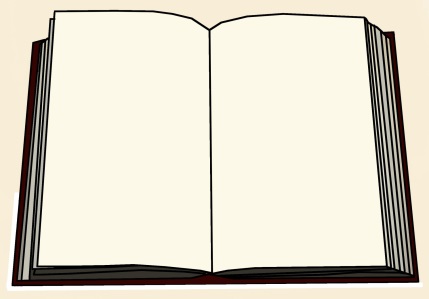
12 June

14 August

14 October

PROJECT OPTIONS:

1.

Write a diary entry written by a key character from the text. Your entry must be at least three paragraphs long and be about one of the major events in the book. You need to write in the style of the character you have chosen.

2.



Create a promotion campaign to sell the book OR to sell a key idea from the text. You need to create three different types of adverts: – radio commercial; TV/video ad; social media ad; poster; newspaper page; website ad. Remember to focus on persuasive language techniques.

3. 

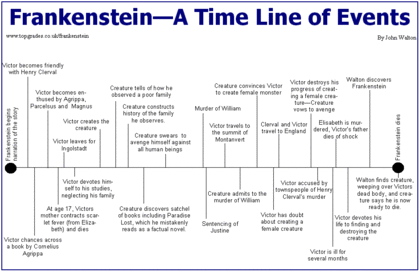
Create a vlog (video blog – similar to a diary but made in video format) consisting of three filmed segments) Imagine you are a character from the book and create three short segments of this video journal that will refer to at least three key events. It can be of you talking into the camera or show items and pictures of scenes with your voiceover. Each video should last for 2 minutes

4.

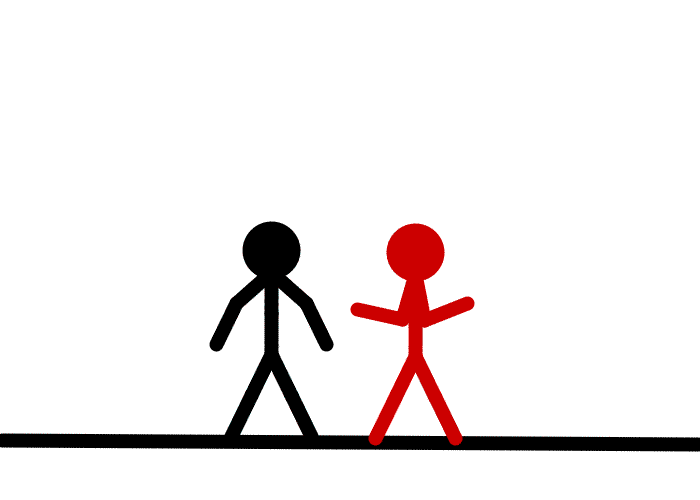


Compare the book to the movie version What things were the same, what things were different? Did the changes help or take away from the story? Why do you think they made those changes? Write a 5 paragraph essay.

5.



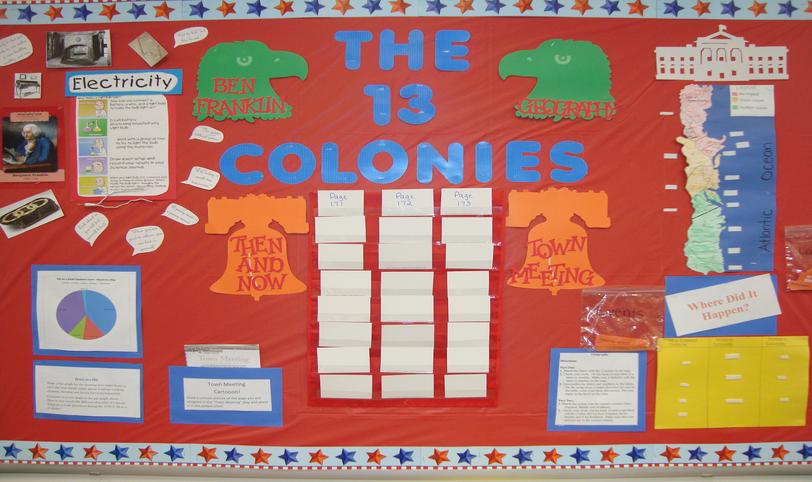
Create a timeline of events – illustrated. Your timeline should cover the entire book start to finish. It should be visually appealing. Write a sentence or two to explain each important event and why it is significant.

6.

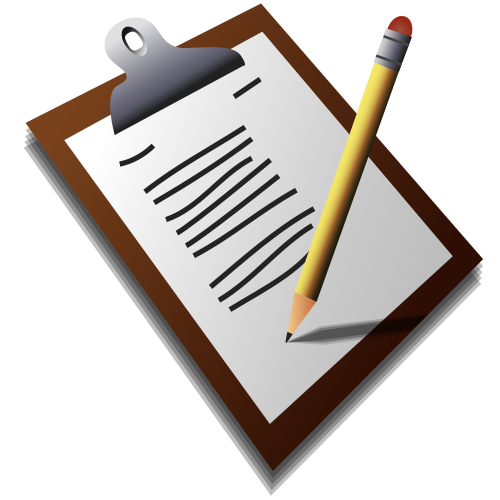
Compare and contrast lifestyles of the characters in the book with your own. What things are the same? What things are different?

Write an explanation in 3 to 5 paragraphs, making statements, explaining these and providing evidence to support your ideas.

7.

Create a persuasive bulletin board . It should have three to five paragraphs or items to help convince someone the book is worth reading. Layout of your board should be innovative and attractive so include illustrative material – possibly diagrams too.

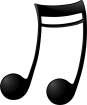
8. Create a test for other students on the book . You must supply the answers too. Your test should have at least 20 questions. Some can be short answer, some can be multiple choice; or true or false. Two should be essay/long paragraph type



9. Journal your thoughts as you read. You can do this a blogpage if you would prefer.

Write down your personal thoughts as you read: thoughts; observations; predictions. Indicate your reflections under Chapter headings



1.  Create a playlist of music that would suit your text. It must have at least six songs. Provide the words from the song or a quoted section that make it clear why you have included it and add some explanation. The song can be linked to the character, the theme, or the setting. Create a DVD cover for this list using effective illustrations and fonts.
2. Make an ABC book or a chart. Each letter of the alphabet should represent something in the book. You can do it online in a saved document. Every letter should have a picture and a brief explanation. Create a cover if it is a book. You must have the title of the book, the author and publication information on the document.



QUESTIONS

YOU : “Can I do the same task for each book?”

TEACHER : “No - each book must have a different response task”

YOU: “How do I choose?”

TEACHER: “ Whatever appeals to you and you enjoy doing. If writing is fun for you choose the diary or vlog or bulletin board. If you like organisation – how about the timeline? If you like to do things in small sections, the journal or ABC book could be good. There are a number of tasks with a visual element if you are creative in this way.”

YOU: “What else should I think about?”

TEACHER: “The type of book you are reading may be better suited to a particular type of project. For example, a historical novel might make it easy to do the comparison task. Non-fiction could be ideal for a timeline.”

YOU: “Can I do this early before the due date?”

TEACHER: “Yes”

YOU: “What if I miss the deadline?”

TEACHER: ☹ Problems will arise…….

This task is independent so there will be no teaching of any of the texts . You will read the books you choose and the tasks may not be done on books read last year. One proviso is that one book must be classic. You may use a list of suggestions supplied by the teacher. If you wish to use electronic media, you need to make this easily accessible for marking. These projects will be graded using the NCEA grades - Achieved, Merit, Excellence. These grades will go on your report.