Character group 1 MISHA

Your task is **to teach the class** about this character in the novel.

You may use a range of tools and techniques to be effective such as visual props, PPT, dramatisations, group discussion, charts or diagrams. Each member of the group must be involved in the delivery of the lesson in some way

You will need to cover the following aspects:

Misha’s **strengths and his weaknesses**. You could make a table showing these on either side

Analyse the **character development** of Misha. Explain **how his character changes** throughout the story (at the beginning he is … at the end he is …) and why this is important?

Outline the nature of his **relationship with Uri**. What does it reveal about him, Uri and the situation they find themselves in.

Explain and describe his **relationship with Janina** – why are they often in conflict?

A task for the class?

Create a “Missing” poster of Misha that would help the public identify him (imagine Janina survived and is searching for him). The poster should describe not only what he looks like but some idea of his character.

Think of **five key points** you wish people to understand or know

Have evidence or be able to show people where to find **evidence** to support these points

You will organise a way to teach the class about your ideas.

It must be more than TELL the class what you know. Try to find ways of introducing the key points that involves them and is engaging.

You must think of a **class activity** to go with your presentation.

You can create a powerpoint/ use posters or tasks like creating shapes or cutout dolls etc or mix and match tasks. Be creative.