**Assessment schedule: English 91479 Lets get Critical**

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| **Evidence/Judgements for Achievement** | **Evidence/Judgements for Achievement with Merit** | **Evidence/Judgements for Achievement with Excellence** |
| The student develops an informed understanding of a literature and/or language topic using at least two critical texts.  The student uses critical texts in a process that involves:   * developing a hypothesis or theory to frame an investigation * selecting critical texts * selecting information and evaluating its reliability and usefulness in relation to the investigation * synthesising information from primary sources and critical texts.   The student writes a formal essay that develops a coherent reading, critique, and interpretation that includes judgements, commentary, and details and/or examples. | The student develops an informed and convincing understanding of a literature and/or language topic using at least two critical texts.  The student uses critical texts in a process that involves:   * developing a hypothesis or theory to frame an investigation * selecting critical texts * selecting information and evaluating its reliability and usefulness in relation to the investigation * synthesising information from primary sources and critical texts.   The student writes a formal essay that develops a coherent reading, critique, and interpretation that includes judgements, commentary, and details and/or examples. The essay provides evidence of understanding that is discerning. | The student develops an informed and perceptive understanding of a literature and/or language topic using at least two critical texts.  The student uses critical texts in a process that involves:   * developing a hypothesis or theory to frame an investigation * selecting critical texts * selecting information and evaluating its reliability and usefulness in relation to the investigation * synthesising information from primary sources and critical texts.   The student writes a formal essay that develops a coherent reading, critique, and interpretation that includes judgements, commentary, and details and/or examples. The essay provides evidence of understanding that is discerning, sophisticated, insightful, and/or original. |